Which Individual Characteristics Mediate the Relationship Between Social Entrepreneurial Passion and Social Entrepreneurial Intention?

Eric Harianto¹, Denny Bernardus², Fulgentius Danardana Murwani³, Marcellino Priyana Jatiwiwaha⁴, Stefan Yudana Jatiperwira⁵, Laij Victor Effendi⁶

Abstract

Social entrepreneurship, operationalized through social entrepreneurial behavior, focuses on social missions, primarily looking for new solutions to social problems. Social entrepreneurial intention, however, is the main foundation before the emergence of social entrepreneurial behavior. This research examines a model of social entrepreneurial intention empirically tested on undergraduate students involved in innovative business projects. Specifically, this study aims to test the positive relationship between social entrepreneurial passion and social entrepreneurial intention and verify which individual characteristics (i.e., social entrepreneurial self-efficacy, pro-social behavior, and social support) mediate the positive relationship between social entrepreneurial passion and social entrepreneurial intention. The data was collected from 416 undergraduate students and analyzed using the confirmatory factor analysis and Hayes's PROCESS macro approach. The results showed that social entrepreneurial self-efficacy, pro-social behavior, and social support completely mediated the positive relationship between social entrepreneurial passion and social entrepreneurial intention. This study provides theoretical implications for extending the literature regarding the theory of planned behavior in the context of social entrepreneurship. This study also has practical consequences for entrepreneurship educators and policymakers in educational management.

Keywords: Social Entrepreneurial Passion, Social Entrepreneurial Intention, Social Entrepreneurial Self-Efficacy, Pro-Social Behavior, Social Support.

Introduction

Entrepreneurship contributes significantly to creating jobs and providing income for society (GEM, 2024, p. 6). Entrepreneurship can be monitored by entrepreneurial activity (GEM, 2018, 2024). Entrepreneurial activity can be described as the number of individuals launching new businesses (GEM, 2024, p. 4) and be measured by Total early-stage Entrepreneurial Activity (TEA) (GEM, 2018, 2024). Entrepreneurial activity has become a center of attention for scholars and policymakers (Tiwari et al., 2022). Referring to the theory of planned behavior (TPB) (Ajzen, 1991) that entrepreneurial activity can be viewed as entrepreneurial behavior (GEM, 2018, 2024; Bernardus et al., 2020), and entrepreneurial intention can be recognized as a good predictor of entrepreneurial behavior (Mair & Noboa, 2006; Bernardus et al., 2020, p. 2). Entrepreneurial intention is also monitored by GEM (2018, 2024) and is measured by the number of individuals "who intend to start a business within three years" (GEM, 2018, p. 6). In contrast to entrepreneurial intention, social entrepreneurial intention can be described as an individual's intention to achieve a social mission by launching a social venture (Bacq & Alt, 2018). Social entrepreneurial intention can be recognized as an essential predictor of social entrepreneurial behavior (Mair & Noboa, 2006). Therefore, it is necessary to understand the factors that might influence social entrepreneurial intention to engage in social entrepreneurial behavior effectively. Hockerts (2017) argues that understanding the determinants of social entrepreneurial intention is also essential for entrepreneurship educators and policymakers to involve persons in social entrepreneurial activities (Mansoor and Noor, 2019).

In line with the earlier studies (e.g., Hockerts, 2017; Bacq & Alt, 2018; Sousa-Filho et al., 2020; Naveed et al., 2021; Neneh, 2022; Tiwari et al., 2022), this study aims to examine the factors which influence social

¹ Universitas Ciputra Surabaya, Surabaya, Indonesia.

² Universitas Ciputra Surabaya, Surabaya, Indonesia.

³ Universitas Negeri Malang, Malang, Indonesia, Email: f.danardana.fe@um.ac.id, (Corresponding Author)

⁴ Universitas Negeri Malang, Malang, Indonesia.

⁵ M.A. graduate, University of Erfurt, Erfurt, Germany

⁶ Universitas Ciputra Surabaya, Surabaya, Indonesia, Universiti Sains Malaysia, Penang, Malaysia

https://ecohumanism.co.uk/joe/ecohumanism

DOI: https://doi.org/10.62754/joe.v3i7.4459

entrepreneurial intention. The factors not only directly influence social entrepreneurial intention (Naveed et al., 2021; Neneh, 2022) but also indirectly influence social entrepreneurial intention through individual characteristics as mediator variables (Hockerts, 2017; Bacq & Alt, 2018; Sousa-Filho et al., 2020; Neneh, 2022; Tiwari et al., 2022). In terms of social entrepreneurship, individual characteristics can be described as the perceptual variables of personal characteristics that drive individuals' propensity to engage in social entrepreneurial activities (Giannetti & Simonov, 2004; Arenius & Minniti, 2005; Elnadi & Gheith, 2023; Satar et al., 2023). In addition, social entrepreneurial passion as an exogenous variable was found to directly affect social entrepreneurial intention (e.g., Naveed et al., 2021; Neneh, 2022). Therefore, this study specifically aims not only to verify the direct relationship between social entrepreneurial passion and social entrepreneurial intention but also to examine which individual characteristics (Giannetti & Simonov, 2004; Arenius & Minniti, 2005; Elnadi & Gheith, 2023; Satar et al., 2023) mediate the relationship between social entrepreneurial passion and social entrepreneurial intention. This research involves three mediator variables including social entrepreneurial self-efficacy (Hockerts, 2017; Bacq & Alt, 2018; Sousa-Filho et al., 2020; Neneh, 2022), pro-social behavior (Bacq & Alt, 2018; Tiwari et al., 2022), and social support (Hockerts, 2017; Sousa-Filho et al., 2020).

The previous studies regarding the social entrepreneurial intention (e.g., Hockerts, 2017; Bacq & Alt, 2018; Sousa-Filho et al., 2020; Naveed et al., 2021; Neneh, 2022; Tiwari et al., 2022) including the previous ones conducted in Indonesia (e.g., Jadmiko, 2021; Iskandar & Heliani, 2023) are based on the extension of TPB (Ajzen, 1991). This study is also based on the extension of Ajzen's TPB. However, this research examines a new model of social entrepreneurial intention by integrating two models: one proposed by Mair and Noboa (2006) and another by Bacq and Alt (2018). Mair and Noboa (2006) point out that social entrepreneurial self-efficacy as the self-directed enabler and social support as the others-directed enabler are the two essential determinants of social entrepreneurial intention. In line with Mair and Noboa (2006), Bacq and Alt (2018) also argue that the two substantial determinants of social entrepreneurial intention are social entrepreneurial self-efficacy as an agentic mechanism and pro-social behavior as a communal mechanism. Therefore, this study fills the gap by verifying a new model in the context of social entrepreneurship. In addition, earlier studies in Indonesia regarding the determinants of social entrepreneurial intention (e.g., Jadmiko, 2021; Iskandar & Heliani, 2023) have been tested on undergraduate students. This research, however, is different from those previous studies. In line with research by Safari et al. (2023), the subjects of this research were undergraduate students who had been involved in innovative business projects.

Literature Review

Social Entrepreneurial Passion as an Antecedent

Social entrepreneurial passion refers to an individual's 'shared passion' (Ko et al., 2019), which is characterized by a deep sense of compassion to reduce the suffering of others (Satar & Natasha, 2019) and is expressed through the social entrepreneurial activities (Neneh, 2022). Social entrepreneurial self-efficacy refers to an individual's belief in her or his abilities to successfully engage in social entrepreneurial activities (Bacq & Alt, 2018). An individual's deep sense of compassion may encourage them to perform any social entrepreneurial activities successfully. Such initiative derived from a deep sense of compassion (Satar & Natasha, 2019) may be a powerful fire (Neneh, 2022) for an individual to succeed in social entrepreneurial activities. A passionate person tends to optimize her or his energy in mastering her or his abilities to successfully engage in social entrepreneurial activities (Bacq & Alt, 2018; Satar & Natasha, 2019; Neneh, 2022). Referring to previous studies (e.g., Neneh, 2022; Fallah et al., 2023), social entrepreneurial passion significantly contributes to social entrepreneurial self-efficacy.

Pro-social behavior is an individual's voluntary action to provide others benefits, including helping, sharing, caring, and empathy (Caprara et al., 2005; Fassbender & Luhmann, 2021; Moore et al., 2023). Pro-social behavior may also be viewed as the other-oriented action to alleviate the suffering of others (Miller et al., 2012). According to Xiao and Fu (2022), an individual with a strong social entrepreneurial passion is likelier to prioritize the benefits to others in social entrepreneurial activities. As a passionate individual (Bacq &

Volume: 3, No: 7, pp. 3162 – 3175

ISSN: 2752-6798 (Print) | ISSN 2752-6801 (Online) https://ecohumanism.co.uk/joe/ecohumanism

DOI: https://doi.org/10.62754/joe.v3i7.4459

Alt, 2018; Satar & Natasha, 2019; Neneh, 2022) with a strong involvement in pro-social behavior, which in turn strengthens an individual to have a strong commitment to compassion (Satar & Natasha, 2019) and a sense of belonging to others (Xiao & Fu, 2022). An empirical study by Xiao and Fu (2022) found a positive relationship between entrepreneurial passion and pro-social behavior.

Social support can be explained as the support that someone expects from the environment around her or him in terms of both financial and non-financial support (Hockerts, 2017). Referring to an empirical study by Breugst et al. (2012), entrepreneurial passion positively impacts employee commitment. In line with Breugst et al. (2012), Cardon et al. (2017) found the domains of entrepreneurial passion, one of which was the entrepreneurial passion for people (for example, establishing a meaningful connection with employees). The findings of Breugst et al. (2012) and Cardon et al. (2017) indicate that the greater the entrepreneurial passion for people, the greater the support of employees for the venture. Like the entrepreneurial passion for people, Cardon et al. (2017) also found the entrepreneurial passion for social missions (i.e., solving the social problems experienced by a group of people). The finding indicates that the greater the entrepreneurial passion for a social mission, the greater the support from the key stakeholders, including a group of people (Cardon et al., 2017). In addition, the degree of social support is determined by the strength of interaction between an individual and the key stakeholders (Neneh, 2022; Fallah et al., 2023).

As a construct, social entrepreneurial intention can be viewed as a development of intention or behavioral intention (Ajzen, 1991) and entrepreneurial intention (Liñán & Chen, 2009). While entrepreneurial intention is the desire of an individual to launch a business (e.g., Bernardus et al., 2020; Fallah et al., 2023), social entrepreneurial intention, on the other hand, is the desire of an individual to start a social enterprise (e.g., Hockerts, 2017; Naveed et al., 2021). Regarding social entrepreneurship, entrepreneurial passion focuses on a social mission (Cardon et al., 2017; Ko et al., 2019). A passionate individual, in turn, tends to solve social problems through establishing social enterprise (Naveed et al., 2021). Referring to previous studies (e.g., Naveed et al., 2021; Neneh, 2022; Fallah et al., 2023) social entrepreneurial passion positively contributes to social entrepreneurial intention. Based on the preceding discussion, the authors hypothesize the following:

H1a. Social entrepreneurial passion is positively related to social entrepreneurial self-efficacy.

H1b. Social entrepreneurial passion is positively related to pro-social behavior.

H1c. Social entrepreneurial passion is positively related to social support.

H1d. Social entrepreneurial passion is positively related to social entrepreneurial intention.

Determinants of Social Entrepreneurial Intention

Social entrepreneurial self-efficacy is a determinant of social entrepreneurial intention (e.g., Mair & Noboa, 2006; Hockerts, 2017; Bacq & Alt, 2018; Sousa-Filho et al., 2020; Al-Ghazali & Afsar, 2021; Neneh, 2022; Fallah et al., 2023). According to Mair and Noboa (2006), social entrepreneurial self-efficacy is known as the self-directed enabler for an individual's intention to behave in social entrepreneurship. An individual with a high social entrepreneurial self-efficacy may be described as an individual with a strong belief in her or his abilities to successfully perform in social entrepreneurial activities (Bacq & Alt, 2018), specifically to successfully solve social problems through establishing a social enterprise (Naveed et al., 2021). A high social entrepreneurial self-efficacy, in turn, may strongly encourage an individual to solve social problems and build a social enterprise. Referring to previous studies (e.g., Hockerts, 2017; Bacq & Alt, 2018; Sousa-Filho et al., 2020; Al-Ghazali & Afsar, 2021; Neneh, 2022; Fallah et al., 2023; Trajano et al., 2023) that social entrepreneurial self-efficacy positively contributes to the social entrepreneurial intention.

Pro-social behavior determines social entrepreneurial intention (e.g., Miller et al., 2012; Bacq & Alt, 2018; Tiwari et al., 2022; Asyari et al., 2024). Pro-social behavior may be described as compassion to benefit others (Miller et al., 2012; Bacq & Alt, 2018), motivating a person's choice to be involved in social entrepreneurship (Miller et al., 2012). A person with strong pro-social behavior may be described as a person with a strong

Volume: 3, No: 7, pp. 3162 – 3175 ISSN: 2752-6798 (Print) | ISSN 2752-6801 (Online)

https://ecohumanism.co.uk/joe/ecohumanism

DOI: https://doi.org/10.62754/joe.v3i7.4459

commitment to compassion for others (Miller et al., 2012; Bacq & Alt, 2018). A strong pro-social behavior, in turn, may strongly encourage a person to start a social enterprise to solve social problems. Previous studies (e.g., Bacq & Alt, 2018; Tiwari et al., 2022; Asyari et al., 2024) found the contribution of pro-social behavior to behavioral intention (e.g., social entrepreneurial intention).

Social support determines social entrepreneurial intention (e.g., Mair & Noboa, 2006; Hockerts, 2017; Sousa-Filho et al., 2020; Neneh, 2022; Fallah et al., 2023). According to Mair and Noboa (2006), social support is known as the others-directed enabler, which directs an individual's intention to behave entrepreneurially in a social venture. A person with high social support may be viewed as someone with a strong expectation to achieve support from her or his key stakeholders (Hockerts, 2017). High social support, in turn, may strongly encourage a person to launch a social venture to solve social problems. The contribution of social support to social entrepreneurial intention is found in previous studies (e.g., Hockerts, 2017; Sousa-Filho et al., 2020; Neneh, 2022; Fallah et al., 2023; Trajano et al., 2023). In addition, social entrepreneurial passion as a determinant of social entrepreneurial intention has been explained in the previous discussion (see H1d). Based on the preceding discussion, the authors hypothesize the following:

H2a. Social entrepreneurial self-efficacy is positively related to social entrepreneurial intention.

H2b. Pro-social behavior is positively related to social entrepreneurial intention.

H2c. Social support is positively related to social entrepreneurial intention.

Mediating Roles of Social Entrepreneurial Self-efficacy, Pro-social Behavior, and Social Support

This section discusses the mediating roles of social entrepreneurial self-efficacy, pro-social behavior, and social support in the link between social entrepreneurial passion and social entrepreneurial intention. In line with the arguments of previous studies (Bacq & Alt, 2018; Al-Ghazali & Afsar, 2021), the arguments of those mediating roles are built by combining the arguments of Hypotheses 1 (i.e., H1a, H1b, H1c, and H1d) and Hypotheses 2 (H2a, H2b, and H2c). A person who has a high passion for social entrepreneurship tends to direct her or his focus on a social mission (Cardon et al., 2017; Satar & Natasha, 2019). A person with high self-efficacy for social entrepreneurship tends to successfully perform in social entrepreneurial activities (Bacq & Alt, 2018). Therefore, a person with a high level of social entrepreneurial passion has a high social entrepreneurial self-efficacy, which will strongly encourage that person to be involved in social entrepreneurial activities. Referring to previous studies (Hockerts, 2017; Bacq & Alt, 2018; Sousa-Filho et al., 2020; Al-Ghazali & Afsar, 2021; Naveed et al., 2021; Neneh, 2022; Fallah et al., 2023), social entrepreneurial self-efficacy serves as a mediator variable in the link between social entrepreneurial passion and social entrepreneurial intention.

Individuals with a high passion for social entrepreneurship tend to be compassionate to others (Miller et al., 2012; Satar & Natasha, 2019). An individual with a high pro-social behavior tends to benefit others in daily activities (Miller et al., 2012; Bacq & Alt, 2018), including social entrepreneurial activities. Therefore, social entrepreneurial passion will enhance the level of pro-social behavior, increasing the intention to engage in social entrepreneurship. Previous studies (Bacq & Alt, 2018; Naveed et al., 2021; Neneh, 2022; Tiwari et al., 2022; Xiao & Fu, 2022; Fallah et al., 2023; Trajano et al., 2023; Asyari et al., 2024) indicated that social entrepreneurial passion not only directly influences social entrepreneurial intention, but also indirectly influences social entrepreneurial intention through pro-social behavior.

A person who has a high social entrepreneurial passion tends to provide solutions for social problems (Cardon et al., 2017). The entrepreneurial passion for solving social problems may encourage social support from the key stakeholders (Cardon et al., 2017). Therefore, a high level of social entrepreneurial passion will increase a high level of social support, which in turn encourages an increase in social entrepreneurial intention. According to earlier studies (Cardon et al., 2017; Hockerts, 2017; Sousa-Filho et al., 2020; Naveed et al., 2021; Neneh, 2022; Fallah et al., 2023) that social entrepreneurial passion not only directly influences social entrepreneurial intention, but also indirectly influences social entrepreneurial intention through social support. Based on the preceding discussion, the authors hypothesize the mediation effects of social

Volume: 3, No: 7, pp. 3162 – 3175

ISSN: 2752-6798 (Print) | ISSN 2752-6801 (Online) https://ecohumanism.co.uk/joe/ecohumanism

DOI: https://doi.org/10.62754/joe.v3i7.4459

entrepreneurial self-efficacy, pro-social behavior, and social support on the positive relationship between social entrepreneurial passion and social entrepreneurial intention:

H3a. Social entrepreneurial self-efficacy mediates the positive relationship between social entrepreneurial passion and social entrepreneurial intention.

H3b. Pro-social behavior mediates the positive relationship between social entrepreneurial passion and social entrepreneurial intention.

H3c. Social support mediates the positive relationship between social entrepreneurial passion and social entrepreneurial intention.

Methodology

Data and Sample

The researchers selected a sample of undergraduate students from the province of East Java, Indonesia. They had been involved in innovative business projects. The data was collected using a questionnaire as a research instrument. A total of 550 questionnaires were distributed via Google Forms, with 450 returned. After removing 34 incomplete responses, 416 questionnaires were analyzed. Of the respondents, 109 (26.2%) were male and 307 (73.8%) were female. Regarding age, 211 participants (50.7%) were 20 years old or younger, while 205 (49.3%) were older than 20. In addition, 279 students (67.1%) attended a public university, while 137 (32.9%) were from a private university.

Measures and Data Analysis

Social entrepreneurial passion was assessed using three items taken from Satar and Natasha (2019). Social entrepreneurial self-efficacy was measured using four items taken from Bacq and Alt (2018). Pro-social behavior was assessed using 16 items taken from Caprara et al. (2005). Social support and social entrepreneurial intention were each measured using three items from Hockerts (2017). In the study, participants expressed their level of agreement using a five-point Likert scale. This study was administered in Bahasa Indonesia. To translate the original English items, the authors used the translation and back-translation methods (Brislin, 1970; Bernardus et al., 2023). The researchers translated the English version into Bahasa Indonesia, and then other translators back-translated it into English. The original and back-translated English versions were compared to refine the items further (Bernardus et al., 2023). All items (i.e., the original items and the items in Bahasa Indonesia) are listed in the Appendix.

The authors performed confirmatory factor analysis (CFA) to assess both the goodness-of-fit of the measurement model of the construct and its construct validity (Hair et al., 2019a; Bernardus et al., 2023). According to the literature (Hair et al., 2019a; Bernardus et al., 2023), construct validity was evaluated based on convergent validity. To do this, the researchers evaluated the p-values for both the factor loadings (Hair et al., 2019a; Bernardus et al., 2023) and the phi coefficients (Schumacker & Lomax, 2016; Bernardus et al., 2023). The researchers also assessed the reliability of the construct by using composite reliability and Cronbach's alpha (Hair et al., 2019a; Bernardus et al., 2023). Following Hayes (2022), the PROCESS macro approach was employed to test the hypotheses. Specifically, model 4 in the PROCESS macro approach was selected to test the hypotheses (Hayes, 2022). Referring to a study by Bernardus et al. (2023), latent variable scores were used to analyze the relationships among variables, and therefore the PROCESS macro approach was conducted using those scores. According to Jöreskog et al. (2016), latent variable scores were computed through CFA.

Journal of Ecohumanism 2024 Volume: 3, No: 7, pp. 3162 – 3175 ISSN: 2752-6798 (Print) | ISSN 2752-6801 (Online) https://ecohumanism.co.uk/joe/ecohumanism DOI: https://doi.org/10.62754/joe.v.3i7.4459

Results

Measurement Model of Construct

As presented in Table 1a, although the chi-square statistic did not achieve an acceptable value, the ratio of chi-square to degrees of freedom met an acceptable standard (e.g., Hair et al., 2019a; Bernardus et al., 2023). The other indices (i.e., RMR, RMSEA, NFI, TLI, and CFI) were within the recommended thresholds (Hair et al., 2019a; Bernardus et al., 2023). Therefore, the goodness-of-fit of the construct's measurement model was considered satisfactory (Hair et al., 2019a; Bernardus et al., 2023). As shown in Table 1a, convergent validity was confirmed, as both all factor loadings and all phi coefficients were positive and statistically significant at the 0.01 level (Hair et al., 2019a; Schumacker & Lomax, 2016; Bernardus et al., 2023). All constructs, except social entrepreneurial passion, had composite reliability and Cronbach's alpha values that exceeded the recommended threshold of 0.70 (see Table 1a). These values indicated that each construct is reliable (Hair et al., 2019a; Bernardus et al., 2023). In contrast, social entrepreneurial passion had composite reliability and Cronbach's alpha values close to 0.7, suggesting it has an adequate level of reliability (see Hair et al., 2019a; Bernardus et al., 2023).

Test of Hypotheses

The hypothesized positive relationships between social entrepreneurial passion as an antecedent and social entrepreneurial self-efficacy (H1a), pro-social behavior (H1b), and social support (H1c) were supported (see Table 2). However, H1d, which predicted the positive relationship between social entrepreneurial passion and social entrepreneurial intention, was not supported (see Table 2). Further, H2a, H2b, and H2c proposed that social entrepreneurial self-efficacy, pro-social behavior, and social support are the determinants of social entrepreneurial intention. These hypotheses (H2a, H2b, H2c) were supported (see Table 2). The H3a, H3b, and H3c proposed that social entrepreneurial self-efficacy, pro-social behavior, and social support would mediate the positive relationship between social entrepreneurial passion and social entrepreneurial intention. These hypotheses (H3a, H3b, and H3c) were supported (see Table 2). This study found the complete mediation (Baron & Kenny, 1986; Hayes, 2022), in which the mediator variables (i.e., social entrepreneurial self-efficacy, pro-social behavior, and social support) completely mediate the positive relationship between social entrepreneurial passion and social entrepreneurial intention. The empirical model of this study is summarized in Figure 1.

Furthermore, the model's predictive power was examined by the explained variance of the endogenous variables (e.g., Hockerts, 2017; Bernardus et al., 2020; Naveed et al., 2021). As seen in Figure 1, the model's endogenous variables consist of social entrepreneurial self-efficacy, pro-social behavior, social support, and social entrepreneurial intention. Social entrepreneurial passion explains 32.5%, 23.6%, and 54.7% of the variance of social entrepreneurial self-efficacy, pro-social behavior, and social support, respectively. Overall, the model's predictive power is 64.7%, meaning that 64.7% of the variation in the social entrepreneurial intention is explained by social entrepreneurial passion, social entrepreneurial self-efficacy, pro-social behavior, and social support. The predictive power of this model can be considered moderately high (Gujarati & Porter, 2009; Hair et al., 2019a, 2019b).

Volume: 3, No: 7, pp. 3162 – 3175 ISSN: 2752-6798 (Print) | ISSN 2752-6801 (Online)

https://ecohumanism.co.uk/joe/ecohumanism DOI: https://doi.org/10.62754/joe.v3i7.4459

Table 1. Measurement Model of Construct

(A) Factor Loading And T-Value, Composite Reliability, And Cronbach's Alpha

Construct and associated items	Factor	t-value	Composite	Cronbach's
	loading		Reliability	alpha
Social entrepreneurial passion (SOCPASS)			0.616	0.618
SOCPASS1	0.622	11.510		
SOCPASS2	0.562	10.350		
SOCPASS3	0.586	10.813		
Social entrepreneurial self-efficacy (SOCESE)			0.942	0.918
SOCESE1	0.818	19.891		
SOCESE2	0.860	21.531		
SOCESE3	0.861	21.539		
SOCESE4	0.891	22.781		
Pro-social behavior (PROSB)			0.925	0.921
PROSB1	0.565	12.200		
PROSB2	0.632	14.006		
PROSB3	0.734	17.056		
PROSB4	0.632	14.012		
PROSB5	0.654	14.621		
PROSB6	0.565	12.206		
PROSB7	0.425	8.800		
PROSB8	0.656	14.688		
PROSB9	0.726	16.811		
PROSB10	0.764	18.066		
PROSB11	0.796	19.164		
PROSB12	0.728	16.885		
PROSB13	0.745	17.418		
PROSB14	0.658	14.745		
PROSB15	0.582	12.639		
PROSB16	0.636	14.112		
Social support (SOCSUPP)			0.779	0.777
SOCSUPP1	0.715	15.438		
SOCSUPP2	0.765	16.874	7	
SOCSUPP3	0.724	15.698	7	
Social entrepreneurial intention (SOCEI)			0.790	0.779
SOCEI1	0.622	13.070	7	
SOCEI2	0.794	17.970	7	
SOCEI3	0.812	18.521		

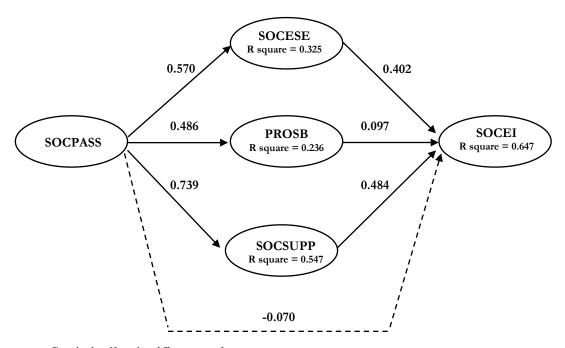
of freedom = 2.685, RMR = 0.045, RMSEA = 0.064, NFI = 0.958, TLI = 0.972, and CFI = 0.975. All t-values exceeded 2.6, indicating that all factor loadings were significant at the 0.01 level.

(B) Inter-Construct Correlation Coefficient (Phi Coefficient)

	SOCPASS	SOCESE	PROSB	SOCSUPP	SOCEI
SOCPASS	1.000				
SOCESE	0.558**	1.000			
PROSB	0.477**	0.448**	1.000		
SOCSUPP	0.732**	0.607**	0.563**	1.000	
SOCEI	0.555**	0.698**	0.518**	0.729**	1.000

Table 2. Hypotheses Testing

	Path	Standardized	p-value	Result
		path coefficient		
H1a	SOCPASS → SOCESE	0.570	0.000	Supported
H1b	SOCPASS → PROSB	0.486	0.000	Supported
H1c	SOCPASS → SOCSUPP	0.739	0.000	Supported
H1d	SOCPASS → SOCEI	-0.070	0.120	Not supported
H2a	SOCESE → SOCEI	0.402	0.000	Supported
H2b	PROSB → SOCEI	0.097	0.008	Supported
Н2с	SOCSUPP → SOCEI	0.484	0.000	Supported
НЗа	SOCPASS → SOCESE → SOCEI	0.229	0.000	Supported
H3b	SOCPASS → PROSB → SOCEI	0.047	0.013	Supported
Н3с	SOCPASS → SOCSUPP → SOCEI	0.358	0.000	Supported



- → Statistically significant path.
- ---▶ Path that is not statistically significant.

Figure 1. The Empirical Model

Discussion

Most of the research hypotheses were confirmed in this study. This study found the complete mediation instead of the partial mediation (Baron & Kenny, 1986; Hayes, 2022), and therefore social entrepreneurial passion does not directly influence social entrepreneurial intention, but it indirectly influences social entrepreneurial intention through social entrepreneurial self-efficacy, pro-social behavior, and social support. The finding is generally consistent with the previous studies (e.g., Cardon et al., 2017; Hockerts, 2017; Bacq & Alt, 2018; Sousa-Filho et al., 2020; Al-Ghazali & Afsar, 2021; Neneh, 2022; Tiwari et al., 2022; Xiao & Fu, 2022; Fallah et al., 2023; Trajano et al., 2023; Asyari et al., 2024). A passionate person can be described as someone with an entrepreneurial passion for a social mission, including providing solutions

Volume: 3, No: 7, pp. 3162 – 3175 ISSN: 2752-6798 (Print) | ISSN 2752-6801 (Online)

https://ecohumanism.co.uk/joe/ecohumanism

DOI: https://doi.org/10.62754/joe.v3i7.4459

for social problems (Cardon et al., 2017; Satar & Natasha, 2019). The essence of social entrepreneurial intention is to solve social problems and also lead to the desire to start a social venture (Hockerts, 2017; Naveed et al., 2021). The finding that social entrepreneurial passion does not directly influence social entrepreneurial intention may indicate that the individuals (i.e., respondents) intend to solve social problems rather than start a social venture.

Theoretical and Practical Implications

This study has theoretical implications by contributing to the social entrepreneurship literature. This research verifies a new model, which is based on the extension of TPB in the social entrepreneurship context. The new model presents the determinants of social entrepreneurial intention in terms of 'the antecedent-mediators-consequence link'. In a new model, social entrepreneurial passion is an antecedent; the mediator variables are social entrepreneurial self-efficacy, pro-social behavior, and social support, and the consequence is social entrepreneurial intention. The new model also has a moderately high predictive power (Gujarati & Porter, 2009; Hair et al., 2019a, 2019b). This research also expands the two models of social entrepreneurial intention, both models proposed by Mair and Noboa (2006) and by Bacq and Alt (2018). According to Mair and Noboa (2006), social entrepreneurial intention is not only determined by the self-directed enabler (i.e., social entrepreneurial self-efficacy) but also determined by the others-directed enabler (i.e., social support). Bacq and Alt (2018) propose two complementary social entrepreneurial intention motivating mechanisms. According to Bacq and Alt (2018), social entrepreneurial intention is determined both by an agentic mechanism (i.e., social entrepreneurial self-efficacy) and a communal mechanism (i.e., pro-social behavior).

In line with the suggestion from Hockerts (2017), this study also has practical implications for entrepreneurship educators and policymakers in the field of educational management. For entrepreneurship educators who aim to enhance student awareness of social entrepreneurship, this study offers valuable insight for entrepreneurship educators in identifying eligible students for participation in social entrepreneurship training programs. The entrepreneurship educators may select the eligible students based on the relevant variables (i.e., social entrepreneurial passion, social entrepreneurial self-efficacy, pro-social behavior, social support, and social entrepreneurial intention). For policymakers in the field of educational management, this study also offers valuable insight into developing social entrepreneurship for students. The policy makers may facilitate the social entrepreneurship training programs, by providing social entrepreneurs as keynote speakers and the social enterprises as laboratories for practices.

Limitations and Future Research Directions

This research, however, has limitations and future research directions. First, a cross-sectional design was employed in this research. A cross-sectional one indicates no causal (i.e., cause-and-effect) relationship (Bernardus et al., 2020; Al-Ghazali & Afsar, 2021; Creswell & Creswell, 2023). To examine the causal relationship, future studies are expected to employ an experimental design (Creswell & Creswell, 2023). Second, the study examined undergraduate students from universities in the province of East Java, Indonesia. To enhance the external validity of the findings, future studies are suggested to examine undergraduate students from universities in other provinces of Indonesia.

Conclusion

This study offers important insights into how social entrepreneurial self-efficacy, pro-social behavior, and social support completely mediate the positive link between social entrepreneurial passion and social entrepreneurial intention. The findings generally confirmed most of the research hypotheses. However, social entrepreneurial passion does not directly predict social entrepreneurial intention. To predict social entrepreneurial intention, social entrepreneurial passion needs the mediator variables.

Acknowledgments

The authors thank the Directorate General of Higher Education, Ministry of Education, Culture, Research and Technology, Republic of Indonesia, for funding this research through the Research Grant Program 048/SP2H/PT/LL7/2024.

Competing Interests

All authors declare that they have no competing interests.

Data Availability Statement

The corresponding author can provide the data of this study upon reasonable request.

Authors' Contributions

Conceptualization – E.H., D.B., and F.D.M; Methodology – E.H., D.B., F.D.M., M.P.J., S.Y.J., and L.V.E.; Investigation - F.D.M. and M.P.J.; Formal Analysis - F.D.M. and M.P.J.; Writing - Original Draft -F.D.M., M.P.J., and S.Y.J.; Writing - Review and Editing - E.H., D.B., F.D.M., M.P.J., and S.Y.J.; Resources – D.B. and L.V.E.; Project Administration – F.D.M. and M.P.J.; Supervision – E.H.

References

- Ajzen, I. (1991). The Theory of Planned Behavior. Organizational Behavior and Human Decision Processes, 50(2), 179-211. https://doi.org/10.1016/0749-5978(91)90020-T
- Al-Ghazali, B. M., & Afsar, B. (2021). Narcissism and entrepreneurial intentions: The roles of entrepreneurial self-efficacy and environmental complexity. Journal of High Technology Management Research, 32(1), 100395. https://doi.org/10.1016/j.hitech.2020.100395
- Arenius, P., & Minniti, M. (2005). Perceptual variables and nascent entrepreneurship. Small Business Economics, 24(3), 233-247. https://doi.org/10.1007/s11187-005-1984-x
- Asyari, A., Susanto, P., Hoque, M. E., Widianita, R., Alam, Md. K., & Al Mamun, A. (2024). Food waste behavioral intention in Islamic universities: The role of religiosity and pro-social behavior. International Journal of Ethics and Systems. Advanced online publication. https://doi.org/10.1108/IJOES-10-2023-0231
- Bacq, S., & Alt, E. (2018). Feeling capable and valued: A prosocial perspective on the link between empathy and social 33(3), entrepreneurial intentions. Journal of Business Venturing, https://doi.org/10.1016/j.jbusvent.2018.01.004
- Baron, R. M., & Kenny, D. A. (1986). The moderator-mediator variable distinction in social psychological research: Conceptual, strategic, and statistical considerations. Journal of Personality and Social Psychology, 51(6), 1173-1182. https://doi.org/10.1037/0022-3514.51.6.1173
- Bernardus, D., Murwani, F. D., Aji, I. D. K., Radianto, W. E. D., Padmawidjaja, L., Jatiperwira, S. Y., ... Jacob, G. H. (2023). Do entrepreneurial characteristics moderate the relationship between experiential learning and entrepreneurial mindset? Journal of Educational and Social Research, 13(1), 106-122. https://doi.org/10.36941/jesr-2023-0010
- Bernardus, D., Murwani, F. D., Ardyan, E., Padmawidjaja, L., Aji, I. D. K., Jatiperwira, S. Y., Kusumojanto, D. D., Wardoyo, C., & Hermanto, Y. B. (2020). Which psychological characteristics strengthen "The entrepreneurial intentionaction relationship"?: An extension of the theory of planned behavior. Cogent Business & Management, 7(1), 1823579. https://doi.org/10.1080/23311975.2020.1823579
- Breugst, N., Domurath, A., Patzelt, H., & Klaukien, A. (2012). Perceptions of entrepreneurial passion and employees' commitment to entrepreneurial ventures. Entrepreneurship Theory and Practice, 36(1), 171-192. https://doi.org/10.1111/j.1540-6520.2011.00491.x
- Brislin, R. W. (1970). Back-translation for cross-cultural research. Journal of Cross-Cultural Psychology, 1(3), 185-216. https://doi.org/10.1177/135910457000100301
- Caprara, G. V., Steca, P., Zelli, A., & Capanna, C. (2005). A new scale for measuring adults' prosocialness. European Journal of Psychological Assessment, 21(2), 77–89. https://doi.org/10.1027/1015-5759.21.2.77 Cardon, M. S., Glauser, M., & Murnieks, C. Y. (2017). Passion for what? Expanding the domains of entrepreneurial passion.
- Journal of Business Venturing Insights, 8, 24-32. https://doi.org/10.1016/j.jbvi.2017.05.004
- Creswell, J. W., & Creswell, J. D. (2023). Research design: Qualitative, quantitative, and mixed methods approaches (6th ed.). Thousand Oaks, CA: SAGE Publications, Inc.
- Elnadi, M., & Gheith, M. H. (2023). The role of individual characteristics in shaping digital entrepreneurial intention among university students: Evidence from Saudi Arabia. Thinking Skills and Creativity, 47, 101236. https://doi.org/10.1016/j.tsc.2023.101236
- Fallah, N., Abdolahzadeh, F., & Lotfi, B. (2023). Examining the interconnections among entrepreneurial passion, need for achievement, social support, entrepreneurial self-efficacy, and entrepreneurial intention among foreign language

Volume: 3, No: 7, pp. 3162 - 3175

ISSN: 2752-6798 (Print) | ISSN 2752-6801 (Online)

https://ecohumanism.co.uk/joe/ecohumanism

DOI: https://doi.org/10.62754/joe.v3i7.4459

- Entrepreneurship moderated mediation model. Education, 6(3),319-338. https://doi.org/10.1007/s41959-023-00104-3
- Fassbender, I., & Luhmann, M. (2021). A German adaptation of the prosociality scale. Psychological Test Adaptation and Development, 2(1), 148-156. https://doi.org/10.1027/2698-1866/a000017
- Giannetti, M., & Simonov, A. (2004). On the determinants of entrepreneurial activity: Social norms, economic environment and individual characteristics. Swedish Economic Policy Review, 11(2), 269-313. Retrieved from https://andreisimonov.com/pdf/finalpapers/SEPR_2004.pdf
- Global Entrepreneurship Monitor (GEM). (2017). The influence of GEM on policy 2017/18. London: GEM. Retrieved from https://www.gemconsortium.org/report/the-influence-of-gem-on-policy-2017-2018
- Global Entrepreneurship Monitor (GEM). (2023). Global Entrepreneurship Monitor 2023/2024 global report: 25 years and growing. London: GEM. Retrieved from https://www.gemconsortium.org/reports/latest-global-report
- Gujarati, D. N., & Porter, D. C. (2009). Basic econometrics (5th ed.). New York: McGraw-Hill/Irwin.
- Hair, J. F., Black, W. C., Babin, B. J., & Anderson, R. E. (2019a). Multivariate data analysis (8th ed.). Andover, Hampshire, UK: Cengage Learning, EMEA.
- Hair, J. F., Risher, J. J., Sarstedt, M., & Ringle, C. M. (2019b). When to use and how to report the results of PLS-SEM. European Business Review, 31(1), 2-24. https://doi.org/10.1108/EBR-11-2018-0203
- Hayes, A. F. (2022). Introduction to mediation, moderation, and conditional process analysis: A regression-based approach (3rd ed.). New York: The Guilford Press.
- Hockerts, K. (2017). Determinants of social entrepreneurial intentions. Entrepreneurship Theory and Practice, 41(1), 105-130. https://doi.org/10.1111/etap.12171
- Iskandar, Y., & Heliani, H. (2023). Entrepreneurial literacy, environment, and intentions of Indonesian students to become Jurnal entrepreneurs. Riset Ekonomi Manajemen (REKOMEN), https://doi.org/10.31002/rekomen.v6i1.361
- Jadmiko, P. (2021). Perceived social support as moderator variable between the attitude of becoming a social entrepreneur (ATB) on social entrepreneurial intention. Journal of Islamic Economic and Business Research, 1(1), 86-99. https://doi.org/10.18196/jiebr.v1i1.11703
- Jöreskog, K. G., Olsson, U. H., & Wallentin, F. Y. (2016). Multivariate analysis with LISREL. Basel, Switzerland: Springer. Ko, W. W., Liu, G., Yusoff, W. T. W., & Mat, C. R. C. (2019). Social entrepreneurial passion and social innovation Nonprofit and ${\bf Sector}$ performance. Voluntary Quarterly, 48(4),https://doi.org/10.1177/0899764019830243
- Liñán, F., & Chen, Y.-W. (2009). Development and cross-cultural application of a specific instrument to measure entrepreneurial intentions. Entrepreneurship Theory and Practice, 33(3), https://doi.org/10.1111/j.1540-6520.2009.00318.x
- Mansoor, M., & Noor, U. (2019). Determinants of green purchase intentions: Positive word of mouth as moderator. Journal of Business & Economics, 11(2), 143-160.
- Mair, J., & Noboa, E. (2006). Social entrepreneurship: How intentions to create a social venture are formed. In J. Mair, J. Robinson, & K. Hockerts (Eds.), Social entrepreneurship (pp. 121–135). London: Palgrave Macmillan. https://doi.org/10.1057/9780230625655_8
- Miller, T. L., Grimes, M. G., McMullen, J. S., & Vogus, T. J. (2012). Venturing for others with heart and head: How compassion encourages social entrepreneurship. Academy of Management Review, 37(4), 616-640. http://dx.doi.org/10.5465/amr.2010.0456
- Moore, B., Woodcock, S., & Kielblock, S. (2023). How students' pro-social behaviour relates to their resilience: Implications for an inclusive environment. International Journal of Educational Research Open, 5, 100269. https://doi.org/10.1016/j.ijedro.2023.100269
- Naveed, M., Zia, M. Q., Younis, S., & Shah, Z. A. (2021). Relationship of individual social entrepreneurial orientations and intentions: Role of social entrepreneurship education. Asia Pacific Journal of Innovation and Entrepreneurship, 15(1), 39-50. https://doi.org/10.1108/APJIE-07-2020-0118
- Neneh, B. N. (2022). Entrepreneurial passion and entrepreneurial intention: The role of social support and entrepreneurial self-efficacy. Studies in Higher Education, 47(3), 587-603. https://doi.org/10.1080/03075079.2020.1770716
- Satar, M. S., Alarifi, G., Alkhoraif, A. A., & Asad, M. (2023). Influence of perceptual and demographic factors on the likelihood of becoming social entrepreneurs in Saudi Arabia, Bahrain, and United Arab Emirates - An empirical analysis. Cogent Business & Management, 10(3), 2253577. https://doi.org/10.1080/23311975.2023.2253577
- Satar, M. S., & Natasha, S. (2019). Individual social entrepreneurship orientation: Towards development of a measurement scale. Asia Pacific Journal of Innovation and Entrepreneurship, 13(1), 49-72. https://doi.org/10.1108/APJIE-09-2018-0052
- Schumacker, R. E., & Lomax, R. G. (2016). A beginner's guide to structural equation modeling (4th ed.). New York: Routledge.
- Sousa-Filho, J. M. de, Matos, S., Trajano, S. da S., & Lessa, B. de S. (2020). Determinants of social entrepreneurial intentions developing country context. Journal of Business Venturing Insights, https://doi.org/10.1016/j.jbvi.2020.e00207
- Tiwari, P., Bhat, A. K., & Tikoria, J. (2022). Mediating role of prosocial motivation in predicting social entrepreneurial intentions. Journal of Social Entrepreneurship, 13(1), 118-141. https://doi.org/10.1080/19420676.2020.1755993
- S. da S., Sousa-Filho, J. M. de, Matos, S., & Lessa, B. de S. (2023). Do volunteers intend to become social entrepreneurs? The influence of pro-social behavior on social entrepreneurial intentions. Nonprofit and Voluntary Sector Quarterly, 52(2), 443-473. https://doi.org/10.1177/08997640221103299
- Xiao, X.-H., & Fu, H. (2022). Fire spreading across boundaries: The positive spillover of entrepreneurial passion to family and community domains. Frontiers in Psychology, 13, 952421. https://doi.org/10.3389/fpsyg.2022.952421.

Appendix. Construct And Associated Items, Mean, And Standard Deviation (SD)

	preneurial passion [SOCPASS] (Satar & Natasha, 2019).	Mean	SD
SOCPASS1	I have an explicit focus on creating social value.	3.901	0.699
	(Saya memiliki fokus yang konkrit pada penciptaan nilai sosial		
	[misalnya, solusi terhadap permasalahan masyarakat].)		
SOCPASS2	I prefer to take decisions with perceived benefits to others over the	4.142	0.656
	decisions with only personal benefits.		
	(Saya lebih suka mengambil keputusan dengan manfaat yang dirasakan		
	orang lain daripada keputusan itu hanya untuk kepentingan diri saya		
	sendiri.)		
SOCPASS3	I usually set ambitious yet realistic goals in regard to empowerment of	3.947	0.713
	people.		
	(Dalam rangka pemberdayaan masyarakat, saya biasanya menetapkan		
	tujuan yang ambisius namun realistis untuk dicapai.)		
Social entrep	oreneurial self-efficacy [SOCESE] (Bacq & Alt, 2018).	Mean	SD
SOCESE1	How confident I am in successfully identifying new business	3.909	0.854
	opportunities for social change.		
	(Seberapa yakinkah Anda untuk sukses dalam mengidentifikasi peluang		
	bisnis baru yang berorientasi pada pemecahan masalah sosial).		
SOCESE2	How confident I am were in successfully creating new products to solve	3.873	0.887
	social problems.		
	(Seberapa yakinkah Anda untuk sukses dalam menciptakan produk		
	baru guna memecahkan masalah sosial).		
SOCESE3	How confident I am were in successfully thinking creatively to benefit	3.909	0.887
	others.		
	(Seberapa yakinkah Anda untuk sukses dalam berpikir kreatif yang		
	bermanfaat bagi orang banyak [i.e., memecahkan masalah sosial]).		
SOCESE4	How confident I am were in successfully commercializing an idea for	3.822	0.901
	social enterprise.		
	(Seberapa yakinkah Anda untuk sukses dalam mengkomersialkan		
	sebuah ide bagi sebuah usaha sosial [i.e., usaha yang berorientasi pada		
	pemecahan masalah sosial].)		
Pro-social be	pemecahan masalah sosial].) ehavior [PROSB] (Caprara et al., 2005).	Mean	SD
Pro-social be	17	Mean 4.320	SD 0.739
	ehavior [PROSB] (Caprara et al., 2005).		
	ehavior [PROSB] (Caprara et al., 2005). I am pleased to help my friends/colleagues in their activities.		
	Havior [PROSB] (Caprara et al., 2005). I am pleased to help my friends/colleagues in their activities. (Saya merasa senang atau puas membantu teman-teman saya dalam		
PROSB1	Ehavior [PROSB] (Caprara et al., 2005). I am pleased to help my friends/colleagues in their activities. (Saya merasa senang atau puas membantu teman-teman saya dalam melakukan kegiatan mereka.) I try to help others.	4.320	0.739
PROSB1	Ehavior [PROSB] (Caprara et al., 2005). I am pleased to help my friends/colleagues in their activities. (Saya merasa senang atau puas membantu teman-teman saya dalam melakukan kegiatan mereka.) I try to help others. (Saya berusaha untuk membantu orang lain.)	4.320	0.739
PROSB1 PROSB2	Havior [PROSB] (Caprara et al., 2005). I am pleased to help my friends/colleagues in their activities. (Saya merasa senang atau puas membantu teman-teman saya dalam melakukan kegiatan mereka.) I try to help others. (Saya berusaha untuk membantu orang lain.) I help immediately those who are in need.	4.320	0.739
PROSB1 PROSB2 PROSB3	Ehavior [PROSB] (Caprara et al., 2005). I am pleased to help my friends/colleagues in their activities. (Saya merasa senang atau puas membantu teman-teman saya dalam melakukan kegiatan mereka.) I try to help others. (Saya berusaha untuk membantu orang lain.) I help immediately those who are in need. (Saya segera membantu orang lain yang membutuhkan.)	4.320 4.476 4.272	0.739
PROSB1 PROSB2	ehavior [PROSB] (Caprara et al., 2005). I am pleased to help my friends/colleagues in their activities. (Saya merasa senang atau puas membantu teman-teman saya dalam melakukan kegiatan mereka.) I try to help others. (Saya berusaha untuk membantu orang lain.) I help immediately those who are in need. (Saya segera membantu orang lain yang membutuhkan.) I do what I can to help others avoid getting into trouble.	4.320	0.739 0.687 0.767
PROSB1 PROSB2 PROSB3	Ehavior [PROSB] (Caprara et al., 2005). I am pleased to help my friends/colleagues in their activities. (Saya merasa senang atau puas membantu teman-teman saya dalam melakukan kegiatan mereka.) I try to help others. (Saya berusaha untuk membantu orang lain.) I help immediately those who are in need. (Saya segera membantu orang lain yang membutuhkan.) I do what I can to help others avoid getting into trouble. (Saya melakukan apa yang bisa saya lakukan untuk membantu orang	4.320 4.476 4.272	0.739 0.687 0.767
PROSB1 PROSB2 PROSB3	Havior [PROSB] (Caprara et al., 2005). I am pleased to help my friends/colleagues in their activities. (Saya merasa senang atau puas membantu teman-teman saya dalam melakukan kegiatan mereka.) I try to help others. (Saya berusaha untuk membantu orang lain.) I help immediately those who are in need. (Saya segera membantu orang lain yang membutuhkan.) I do what I can to help others avoid getting into trouble. (Saya melakukan apa yang bisa saya lakukan untuk membantu orang lain agar terhindar dari masalah.)	4.320 4.476 4.272	0.739 0.687 0.767
PROSB1 PROSB2 PROSB3 PROSB4	I am pleased to help my friends/colleagues in their activities. (Saya merasa senang atau puas membantu teman-teman saya dalam melakukan kegiatan mereka.) I try to help others. (Saya berusaha untuk membantu orang lain.) I help immediately those who are in need. (Saya segera membantu orang lain yang membutuhkan.) I do what I can to help others avoid getting into trouble. (Saya melakukan apa yang bisa saya lakukan untuk membantu orang lain agar terhindar dari masalah.) I share the things that I have with my friends.	4.320 4.476 4.272 4.298	0.739 0.687 0.767 0.753
PROSB1 PROSB2 PROSB3 PROSB4 PROSB5	I am pleased to help my friends/colleagues in their activities. (Saya merasa senang atau puas membantu teman-teman saya dalam melakukan kegiatan mereka.) I try to help others. (Saya berusaha untuk membantu orang lain.) I help immediately those who are in need. (Saya segera membantu orang lain yang membutuhkan.) I do what I can to help others avoid getting into trouble. (Saya melakukan apa yang bisa saya lakukan untuk membantu orang lain agar terhindar dari masalah.) I share the things that I have with my friends. (Saya berbagi apa yang saya miliki dengan teman-teman saya.)	4.320 4.476 4.272 4.298	0.739 0.687 0.767 0.753
PROSB1 PROSB2 PROSB3 PROSB4	I am pleased to help my friends/colleagues in their activities. (Saya merasa senang atau puas membantu teman-teman saya dalam melakukan kegiatan mereka.) I try to help others. (Saya berusaha untuk membantu orang lain.) I help immediately those who are in need. (Saya segera membantu orang lain yang membutuhkan.) I do what I can to help others avoid getting into trouble. (Saya melakukan apa yang bisa saya lakukan untuk membantu orang lain agar terhindar dari masalah.) I share the things that I have with my friends. (Saya berbagi apa yang saya miliki dengan teman-teman saya.) I am willing to make my knowledge and abilities available to others.	4.320 4.476 4.272 4.298	0.739 0.687 0.767 0.753
PROSB1 PROSB2 PROSB3 PROSB4 PROSB5	I am pleased to help my friends/colleagues in their activities. (Saya merasa senang atau puas membantu teman-teman saya dalam melakukan kegiatan mereka.) I try to help others. (Saya berusaha untuk membantu orang lain.) I help immediately those who are in need. (Saya segera membantu orang lain yang membutuhkan.) I do what I can to help others avoid getting into trouble. (Saya melakukan apa yang bisa saya lakukan untuk membantu orang lain agar terhindar dari masalah.) I share the things that I have with my friends. (Saya berbagi apa yang saya miliki dengan teman-teman saya.) I am willing to make my knowledge and abilities available to others. (Saya ingin agar pengetahuan dan kemampuan saya bisa dimanfaatkan	4.320 4.476 4.272 4.298	0.739 0.687 0.767 0.753
PROSB1 PROSB2 PROSB3 PROSB4 PROSB5 PROSB6	I am pleased to help my friends/colleagues in their activities. (Saya merasa senang atau puas membantu teman-teman saya dalam melakukan kegiatan mereka.) I try to help others. (Saya berusaha untuk membantu orang lain.) I help immediately those who are in need. (Saya segera membantu orang lain yang membutuhkan.) I do what I can to help others avoid getting into trouble. (Saya melakukan apa yang bisa saya lakukan untuk membantu orang lain agar terhindar dari masalah.) I share the things that I have with my friends. (Saya berbagi apa yang saya miliki dengan teman-teman saya.) I am willing to make my knowledge and abilities available to others. (Saya ingin agar pengetahuan dan kemampuan saya bisa dimanfaatkan orang lain.)	4.320 4.476 4.272 4.298 4.221 4.248	0.739 0.687 0.767 0.753 0.812 0.888
PROSB1 PROSB2 PROSB3 PROSB4 PROSB5	I am pleased to help my friends/colleagues in their activities. (Saya merasa senang atau puas membantu teman-teman saya dalam melakukan kegiatan mereka.) I try to help others. (Saya berusaha untuk membantu orang lain.) I help immediately those who are in need. (Saya segera membantu orang lain yang membutuhkan.) I do what I can to help others avoid getting into trouble. (Saya melakukan apa yang bisa saya lakukan untuk membantu orang lain agar terhindar dari masalah.) I share the things that I have with my friends. (Saya berbagi apa yang saya miliki dengan teman-teman saya.) I am willing to make my knowledge and abilities available to others. (Saya ingin agar pengetahuan dan kemampuan saya bisa dimanfaatkan	4.320 4.476 4.272 4.298	0.739 0.687 0.767 0.753

	DOI: https://doi.or		
PROSB8	I easily share with friends any good opportunity that comes to me.	4.050	0.833
	(Saya dengan mudah berbagi dengan teman-teman saya mengenai		
	peluang baik yang saya miliki.)		
PROSB9	I am available for volunteer activities to help those who are in need.	4.202	0.820
	(Saya bersedia melakukan kegiatan sukarela untuk membantu orang lain		
	yang membutuhkan.)		
PROSB10	I try to console those who are sad.	4.267	0.794
	(Saya berusaha menghibur orang lain yang lagi bersedih.)		
PROSB11	I try to be close to and take care of those who are in need.	4.281	0.795
1100011	(Saya berusaha dekat dan peduli kepada orang lain yang membutuhkan.)	1.201	0.775
PROSB12	I spend time with those friends who feel lonely.	4.197	0.836
1 KOOD12	(Saya bersedia meluangkan waktu bersama teman-teman saya yang lagi	1.177	0.050
	kesepian.)		
PROSB13	I am emphatic with those who are in need.	4.373	0.743
rkOSD13	(Saya berempati kepada orang lain yang membutuhkan.)	4.373	0.743
PROSB14		2.062	0.002
PROSB14	I intensely feel what others feel.	3.962	0.883
DD CCD45	(Saya bisa benar-benar merasakan apa yang orang lain rasakan.)	2.044	0.005
PROSB15	I easily put myself in the shoes of those who are in discomfort.	3.964	0.985
	(Saya dengan mudah menempatkan diri saya pada posisi orang lain,		
	yang bagi orang lain posisi itu tidak nyaman.)		
PROSB16	I immediately sense my friends' discomfort even when it is not directly	4.192	0.854
	communicated to me.		
	(Saya bisa merasakan ketidaknyamanan teman saya meskipun hal		
	tersebut tidak disampaikan secara langsung kepada saya.)		
	ort [SOCSUPP] (Hockerts, 2017).	Mean	SD
SOCSUPP1	People would support me if I wanted to start an organization to help	3.935	0.720
	socially marginalized people.		
	(Orang lain akan mendukung saya, apabila saya berencana mendirikan		
	suatu organisasi yang membantu masyarakat yang terpinggirkan secara		
	sosial.)		
SOCSUPP2	If I planned to address a significant societal problem people would back	3.945	0.690
	me up.		
	(Orang lain akan mendukung saya, apabila saya berencana mengatasi		
	masalah sosial yang krusial [mendesak].)		
SOCSUPP3	It is possible to attract investors for an organization that wants to solve	3.909	0.702
	social problems.		
	(Adalah dimungkinkan untuk menarik investor guna mendukung		
	pendanaan suatu organisasi yang berorientasi pada pemecahan masalah		
	sosial.)		
Social entrep	oreneurial intention [SOCEI] (Hockerts, 2017).	Mean	SD
SOCEI1	I expect that at some point in the future, I will be involved in launching		0.621
	an organization that aims to solve social problems.		
	(Saya berharap suatu saat nanti saya akan terlibat untuk mendirikan		
	organisasi yang berorientasi pada pemecahan masalah sosial.)		
SOCEI2	I have a preliminary idea for a social enterprise on which I plan to act	3.820	0.788
	in the future.		
	(Saya sudah memiliki ide awal mengenai sebuah usaha sosial [i.e., usaha		
	yang berorientasi pada pemecahan masalah sosial] dan saya berencana		
	untuk terlibat di dalamnya pada waktu yang akan datang.)		
SOCEI3		2.012	0.762
UCCLIIJ	Linian to start a social enternrise	2012	
	I plan to start a social enterprise.	3.913	0.702
	Saya berencana untuk memulai sebuah usaha sosial [i.e., usaha yang berorientasi pada pemecahan masalah sosial].)	3.913	0.702

Notes:

Volume: 3, No: 7, pp. 3162 – 3175

ISSN: 2752-6798 (Print) | ISSN 2752-6801 (Online)

https://ecohumanism.co.uk/joe/ecohumanism DOI: https://doi.org/10.62754/joe.v3i7.4459

- Sentences in brackets are the items in the Indonesian adaptation.
- The items of SOCPASS, SOCSUPP, and SOCEI were rated on a five-point Likert scale as follows: 1 = "strongly disagree," 2 = "disagree," 3 = "undecided," 4 = "agree," and 5 = "strongly agree."
- The items of SOCESE were rated on a five-point Likert scale as follows: 1 = "not confident at all," 2 = "slightly confident," 3 = "moderately confident," 4 = "confident," and 5 = "completely confident."
- The items of PROSB were rated on a five-point Likert scale as follows: 1 = "never true," 2 = "almost never true," 3 = "sometimes true," 4 = "often true," and 5 = "always true."